

<b>Pupil Premium Proposed Expenditure September 2016 – August 2017</b>		
<b>Item / Project</b>	<b>Objective</b>	<b>Cost</b>
<b>SENCO Learning Mentors/ Behaviour/Inclusion/Admin</b>	Ensuring a high level of staffing to support individual children and class interventions as a means of raising achievement. (51% of total cost)	<b>73,658</b>
<b>Teaching Assistants – Classroom support Maths, Phonics, SDI Reading Support, Vulnerable Pupils, Interventions, EAL support, Transition events, Speech and Language interventions</b>	To deliver a range of interventions to support pupils with basic skills for Maths, Reading, writing, phonics and supporting language development for EAL pupils. Supporting transition of children to next phases of education. Half day interventions charged at 51% of total	<b>58,541</b>
<b>Additional TA supporting inclusion small group and individual work</b>	To raise attainment in lower ability children and children with specific needs.	<b>15,669</b>
<b>Year 6 support teacher</b>	To improve outcomes for year 6 pupils. (69% of Y6 pupils are PP)	<b>15,180 (69%)</b>
<b>Mathletics &amp; Bug Club</b>	To improve outcomes for maths and reading. To increase pupils' motivation to consolidate basic skills. Mathletics 1 year – 1,102 Bug Club – 960 annual Bug Club Training 900 Purple Mash – 633	<b>3,595</b>
<b>Library Development</b>	To create a suitable, engaging environment to encourage readers. To narrow the gaps between disadvantaged and non-disadvantaged children through providing additional suitable materials and staffing of lunchtime and evening library clubs.	<b>5,000</b>
<b>Ed Psychologist support</b>	Establishing a suitable baseline and measure to support children with the appropriate interventions and agencies.	<b>6,600</b>
<b>Therapeutic Play</b>	To support children with emotional well-being to talk about their feelings through play.	<b>1,120</b>
<b>Act Fast</b>	To aid children in trauma with support, family advice and strategies	<b>3,610</b>
<b>Education City</b>	To improve pupil motivation. Providing a tool for teachers to support implementation of an engaging curriculum.	<b>2,102</b>
<b>Resources for Nurture Room</b>	Promote a caring ethos and provide social and emotional support for vulnerable pupils.	<b>1,000</b>
<b>Subsidising Educational Visits and in school events</b>	To ensure all children have the opportunity to experience a variety of learning activities beyond the classroom and to support the creative curriculum. (51% of the 2,000 subsidy allowed)	<b>5,000</b>
<b>Rewards for good progress and behaviour</b>	To support the behaviour for learning policy and encourage good learning behaviours as part of the new merit card system.	<b>1,825</b>

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<b>Breakfast Club-Food</b>	To ensure that all pupils have access to breakfast to order that they are ready to learn.	<b>4,000</b>
<b>Lunch Payments – Hardship payments</b>	Two families	<b>90</b>
<b>Access to agency provision</b>	To support specific learning needs through specialist provision centre	<b>357</b>
<b>1:1 Support Vulnerable Pupils</b>	To support children with additional needs in class in order to access education	<b>20,053</b>
<b>CPD &amp; Networking</b>	To support quality first teaching in order to improve the experience of pupils, improve attainment and narrow gaps for disadvantaged students through observing others and developing practice	<b>6,000</b>
<b>Localities Provision</b>	To support specific learning needs in relation to emotional and behavioural support	<b>3,915</b>
<b>Online Learning</b>	To improve Maths outcomes for Year 5 and Year 6 children at risk of falling below floor targets	<b>4,654</b>
<b>Lunchtime Sports Provision</b>	To engage pupils in appropriate activities to occupy, engage pupils and promote good behaviour to ensure all learners are ready for class in the afternoons	<b>1,900</b>
<b>Uniforms</b>	Disadvantaged Incentive – children who apply for FSM are offered a sweatshirt by way of incentive to apply (particularly targeted at UIFSM qualifying pupils)	<b>500</b>

<b>Total</b>	<b>234,369</b>
<b>Total PPG Received</b>	<b>228,360</b>
<b>PPG Remaining</b>	<b>-6,009</b>