

Pupil Premium strategy 2016 – 2017

Academic Year	2016-2017	Total PP budget	228,360
Total number of pupils	384	Percentage of pupils eligible for PP	54.3%
Lead member of staff Elaine Jup			
EAB PP review dates	Termly	Deprivation Index	0.36 (national 0.21)

1. 2016 Outcomes attainment (end of last academic year)				
% of PPG children achieving		Pupils eligible for PP	National average – All	National average- Nat Others
Year 6	11% achieving expected in reading, writing and maths	61% (28/46)	53%	60%
Year 2	54% achieving expected in Reading	45% (26/58)	74%	78%
Year 2	42% achieving expected in Writing	45% (26/58)	65%	70%
Year 2	54% achieving expected in Maths	45% (26/58)	73%	77%
Year 1	65% achieving expected standard in phonic check	49% (23/47)	81%	83%
EYFS	% GLD			

2. Barriers to future attainment for pupils entitled to PPG	
In-school barriers	
A. 8% of PPP are also SEN	Personalised learning and tailored Intervention – Graduated approach
B. 3% of PPP are also EAL	TA support to develop language and understanding
C. Poor oral language skills	Speech and language support
External barriers	
D. Fluctuating attendance rates – including persistent absentee	Targeted support from Emotional Well-being worker – tracking absence, monitored daily within school, Home visits, daily contact with parents/guardians
E. Support PP pupils involved with children and social care services (63% of open cases involve children entitled to PP)	Targeted support from the Emotional Well-being worker/behaviour lead/Fluent coach

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F. Support PP pupils with the following issues; serious illness, ongoing medical conditions, young carer	Targeted support from the Emotional Well-being worker/behaviour lead
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Current position	F2	Y1	Y2	Y3	Y4	Y5	Y6
% of PP in class	46%	41%	52%	57%	70%	69%	67%

3. Outcomes						
What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?
1. Quality of teaching for all						
Improve attainment and average scaled score at KS2	Additional targeted support each-day for children working below ARE in KS2 classes.	£36,540	40	Y6 teachers LD HoA /Ep	Pupil progress meetings RAG meetings weekly Session observations Book scrutiny SLT	
	Third Space Learning (maths) for targeted individuals	£ 10,500				
Improve % of children attaining the expected	Deployment of a Primary Director of learning two day a week to work	£23.000	31	Primary Director of	Data	

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standard in reading, writing and maths combined	with Y6 teachers and focuses purely on Improving teaching and learning and works with children targeted for greater depth. Provide CPD for teachers focussing on GAP analysis, SDI and use of ITAFs	£5,000		Learning	Pupil progress meetings PIRA / PUMA/Pearson tests Monitored by HoA	
Improve % of children attaining expected standard at KS1 in reading, writing and maths	Bespoke interventions delivered by teaching assistants based on GAP analysis Use of Bug Club and Mathletics	£18.669	25	KS1 Lead Y2 teachers HoA	Pupil progress meetings Weekly RAG meetings Book scrutiny	
2. Targeted support						
What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?

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Learning mentor team to support children's emotional needs	Provide support for children with emotional issues which are impacting on their progress. Also to develop self-confidence and self-esteem in children who need to develop in these areas.	£ 33,658	Any of the 207 pupils 8 per half term	LM team	Supervision with LM team HoA	
Build on improvement in attendance	To monitor and maintain the improvements in attendance and punctuality for pupils. Improve the partnership with parents and provide additional pastoral support for pupils in receipt of PP.	£15,500		Attendance lead VP and HoA		
Focused intervention for identified pupils across all year groups.	Deliver a wide range of interventions to develop basic skills including maths, reading, writing phonics.	£58,541	20	SENCO FS teacher FS TA		
3. Other approaches						
What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?
Ensure children have wider curricular opportunities to broaden experiences	Ensure all children have opportunity to experience a variety of learning experiences beyond the classroom that play a key part in supporting the creative curriculum.	£5,000	Every child entitled to PP – 207 122	Finance manager HoA/EP	Finance EAB HoA	

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	Lunchtime sport provision.	£1,900				
	Education City	£2,102	207			
Provide appropriate resources to support home learning	Purchase of revision guides so that children can independently work at home and support their own learning.	£780	56	Finance manager Y2 and Y6 teachers	HoA	
Ensure children have the correct school uniform	Purchase of a sweatshirt for every child	£500	207	Admin Learning mentors		
Ensure children are ready to learn daily	Funding of a breakfast club at no cost to parents, open to everyone with a targeted approach to ensure children entitled to PP attend.	£4000	All PP children	HoA Admin team	EAB HoA	
To build resilience, independence and life skills in children	Merit card system	£1825	All PP children	HoA	VP	
Total expenditure	£217,515 (£10,845 remaining)					

Performance targets of PPG pupils in 2016/2017 (EYFS, KS1, KS2)	
	Predictions %
KS2 % of PPG children achieving ARE in reading	60
KS2 % of PPG children achieving ARE in writing	53
KS2 % of PPG children achieving ARE in maths	60
KS2 % of PPG children achieving ARE in RWM	57

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KS1 % of PPG children achieving ARE in reading	68
KS1 % of PPG children achieving ARE in writing	45
KS1 % of PPG children achieving ARE in maths	55
EYFS % of PPG children achieving GLD	58