

# WEEKLY NEWS

FRIDAY 19<sup>TH</sup> SEPTEMBER 2025

## Star of the Week Pupils are Star Bakers!

Every week, the pupils who are chosen for Star of the Week get to bake with an adult in school. This week our Star of the Week bakers donned their aprons and their hats with Mrs Davies to make some delicious chocolate chip cookies! The carefully measured ingredients, mixed them together and then rolled the dough in to small balls before baking in the oven. It was lovely to see the older pupils helping the younger ones and they even designed and decorated their packaging whilst waiting for their cookies to bake in the oven. It was great fun but required lots of concentration. Mrs Davies was very impressed with their team work and manners. A big well done to our Superstars!

*Look out for your invitation to Celebration Assembly on a Friday as this means that your child has been chosen by their teacher.*



## Spotlight on...Safeguarding



**Attendance and Welfare Officer  
Mrs Davies**

## Attendance Champions

**Year 2 - 98.6%**  
**Year 6 - 97.9%**  
**Year 5 - 96.4%**  
**Year 3 - 95.8%**  
**Year 1 - 95.7%**  
**Reception - 93%**  
**Year 4 - 90.2%**  
**Nursery - 86.7%**

## Sneak Peek in the Classroom



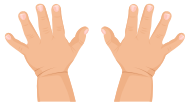
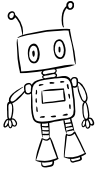
**There has been lots of exciting learning in our classrooms this week!**

### Reception

Phonics is becoming the highlight in Reception!

All of the children are working so hard to learn their Phase 2 sounds. They have enjoyed using their robot arms and blending hands to help them with their oral blending.

They are working hard to practise writing the sounds they have learnt too and are already showing improved pencil grip.



### Year 3 and Year 4

In science, the children became soil detectives! Using their hands and handheld microscopes, they explored three very different soil samples. They were fascinated to see just how much variety there is in something we usually walk straight over. The children especially enjoyed spotting tiny grains and textures that you can't normally see without a closer look.



**Do you follow us  
@WRPAcademy?**

### Year 1 and Year 2

This week in geography, we have been looking at the four different countries that make up the United Kingdom and their capital cities. We used our knowledge of the directions on a compass to describe where England, Scotland, Wales and Northern Ireland are. We learnt that from where we live, Edinburgh is the capital city furthest away from us.



### Year 5

This week we have really got to grips with our Whole Class Reading book "Who Let the Gods Out" - we have spent time looking at how characters react to each other and how we can tell their feelings through what they do rather than what they say. We cannot wait to find out what happens next!



### Year 6

This week, year 6 have been up to lots of exciting things! In science, we have looked at the different components that make up our blood and have created our own models of these. Check out the images of this on X. We have also competed in a dodgeball tournament in PE and have showcased our teamwork and dodging skills. Our Whole class reading book, Black powder, is getting interesting with our main characters farther on the run trying to save a priest!





# SAVE THE DATE

## Monday 22<sup>nd</sup> September:

KS2 Fit and Fun 3:15pm - 4:15pm

## Tuesday 23<sup>rd</sup> September:

KS2 Choir 3:15pm - 4:15pm

KS1 Fit and Fun 3:15pm - 4:15pm

## Wednesday 24<sup>th</sup> September:

Year 1 / 2 Stay and Read 9.00 - 9.30am

## Thursday 25<sup>th</sup> September:

KS1 Fit and Fun 3:15pm - 4:15pm

KS2 Boxercise 3:15 - 4:15pm

## Friday 26<sup>th</sup> September:

KS2 Fit and Fun 3:15pm - 4:15pm

Celebration Assembly at 2:40pm

## Monday 29<sup>th</sup> September:

LUNCHTIME TAKEAWAY THIS WEEK

KS2 Fit and Fun 3:15pm - 4:15pm

## Tuesday 30<sup>th</sup> September:

KS2 Choir 3:15pm - 4:15pm

KS1 Fit and Fun 3:15pm - 4:15pm

## Wednesday 1<sup>st</sup> October:

Year 3 / 4 Stay and Read 9.00 - 9.30am

## Thursday 2<sup>nd</sup> October:

Mc Delta's at Willoughby Road - book your school lunch now!

KS1 Fit and Fun 3:15pm - 4:15pm

KS2 Boxercise 3:15 - 4:15pm

## Friday 3<sup>rd</sup> October:

KS2 Fit and Fun 3:15pm - 4:15pm

Celebration Assembly at 2:40pm

## Monday 6<sup>th</sup> October:

KS2 Fit and Fun 3:15pm - 4:15pm

## Tuesday 7<sup>th</sup> October:

KS2 Choir 3:15pm - 4:15pm

KS1 Fit and Fun 3:15pm - 4:15pm

## Wednesday 8<sup>th</sup> October:

Year 5 / 6 Stay and Read 9.00 - 9.30am

## Thursday 9<sup>th</sup> October:

KS1 Fit and Fun 3:15pm - 4:15pm

KS2 Boxercise 3:15 - 4:15pm

## Friday 10<sup>th</sup> October:

KS2 Fit and Fun 3:15pm - 4:15pm

Celebration Assembly at 2:40pm

## Monday 13<sup>th</sup> October:

KS2 Fit and Fun 3:15pm - 4:15pm

## Tuesday 14<sup>th</sup> October:

KS2 Choir 3:15pm - 4:15pm

KS1 Fit and Fun 3:15pm - 4:15pm

## Wednesday 15<sup>th</sup> October:

EYFS Stay and Read 9.00am - 9.30am

## Thursday 16<sup>th</sup> October:

KS1 Fit and Fun 3:15pm - 4:15pm

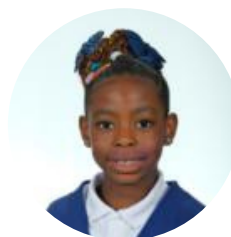
KS2 Boxercise 3:15 - 4:15pm

## Friday 17<sup>th</sup> October:

KS2 Fit and Fun 3:15pm - 4:15pm

Celebration Assembly at 2:40pm

**208**  
PUPILS  
THIS WEEK



THIS TERM'S

**EVERGREEN**

**THURSDAY 23<sup>rd</sup> OCTOBER**

**3:15pm - 4:15pm**

**BINGO NIGHT**



# What Parents & Educators Need to Know about

**SNAP STREAK**

**97**

# SNAPCHAT

AGE RESTRICTION  
**13+**

## WHAT ARE THE RISKS?

### ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

### SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 🌟 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

### SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

### SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

### ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

### INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

## Advice for Parents & Educators

### ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

### BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

### ENCOURAGE OPEN DISCUSSIONS

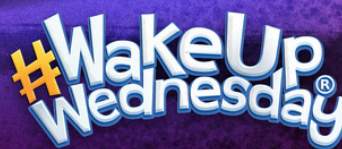
Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

### USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat>

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