

# SEND Newsletter



Spring Term 2026

## Different Types of SEND

Children may have difficulties in one or more of these areas:

- Cognition and Learning - A child may find all learning difficult or have difficulties with specific activities such as reading or spelling. A child may have trouble understanding instructions and carrying out tasks. A child may have memory difficulties.
- Communication and Interaction - A child may have difficulty in talking to others or understanding what others are saying to them. A child may have difficulty with interactions with others, such as not being able to take turns. A child who has speech and language needs will be classed as having communication and interaction needs.
- Physical and Sensory - A child may have hearing or vision loss. A child may have difficulty with sensory processing, being under or over-sensitive. A child may have a medical condition which affects them physically.
- Social, Emotional and Mental Health - A child may display behaviours such as having very low self-esteem or being very anxious. A child may display challenging, disruptive or distressing behaviours. A child may have underlying conditions which affect their mental health



## SEND in North Lincolnshire

### SENDIASS

help@nlsendiass.org.uk

01724 277665

www.nlsendiass.org.uk

### North Lincolnshire SEND Local Offer:

<https://localoffer.northlincs.gov.uk/>

### Short Breaks Team

01724 407988

ISDC@northlincs.gov.uk

North Lincolnshire

Save the Date

### Week Beginning: 23rd February

Parent Meetings for SEND Pupils to Review Graduated Approach Plans with Class Teacher



## Check out these great videos online...



Fight, Flight or Freeze

Flipping Your Lid

Grounding Techniques for Young People



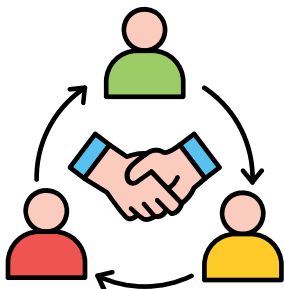
# WITH ME MiND

With Me in Mind is a mental health support team that supports children and young people aged 5 to 19.

Mental health support teams have three core functions:

- to deliver evidence-based interventions for mild to moderate mental health needs
- support the senior mental health lead in each school or college to introduce or develop a whole school approach
- give timely advice to school and college staff, and liaise with external specialist service to help children and young people to get the right support and stay in education

With Me in Mind are currently working with Willoughby Road Primary Academy, supporting with group work, assemblies, corridor workshops, parental support and education.



## Some of the New Additions to Our School Library This Term...



## How do we know our staff are able to support pupils with SEND in school?

Staff in school regularly receive training to understand different needs and how to support pupils. Sometimes, this is linked to a specific child or more broadly to support groups of children and raise awareness of different types of need.

This term, staff have been using the newly developed and refined Delta SEND Curriculum to identify areas of strength for pupils, ensuring their learning targets are linked to the small steps that pupils need to make. We have seen great progress from our pupils!

You can contact our SENCO via email:  
[info@wrpacademy.org.uk](mailto:info@wrpacademy.org.uk)

