



Willoughby Road Primary Academy

Summer Term

Curriculum Updates

## Nursery

This Summer 1 term in Nursery, our topic will be “Born to be Wild.” Using The Rhyming Rabbit, children will develop storytelling skills, focusing on journeys and story language, while in maths they will explore sequencing and positional language. They will continue learning nursery rhymes, phonics and Drawing Club, alongside exploring life cycles and Marvin Wanted More. We will also learn about Van Gogh’s sunflowers and the significant person Hamza Yassin.

In Summer 2, we will continue learning about Hamza Yassin and move on to our topic “Go Your Own Way,” focusing on transition in PSHE. This will be explored through stories such as Mrs Mole, I’m Home! and Pip and Posy. Children will continue phonics and Drawing Club, developing pencil grip and shape formation, and will explore the artwork of Claude Monet.



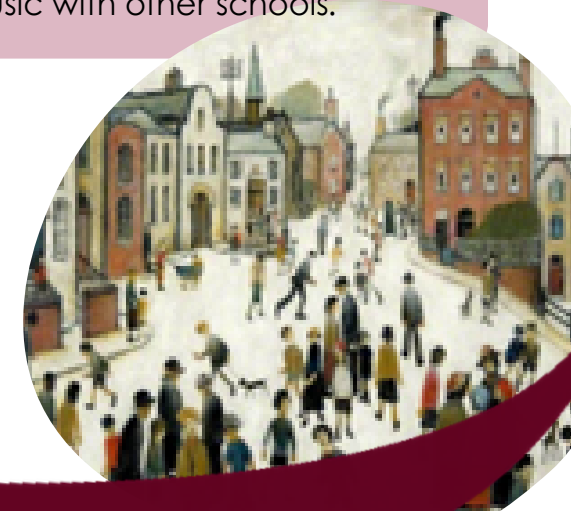
Our inspiring role model is  
Hamza Yassin



## Reception

This Summer 1 in Reception, our topic is “Born to be Wild.” The children will welcome chicks into the classroom, watching them hatch and grow as they learn about life cycles and how to care for them. Our key texts include Duck in a Truck and Teeny Weeny Tadpole, inspiring the children to create their own journey stories while developing writing through Penpals handwriting and simple sentences to describe settings. In maths, we will explore numbers beyond 10 using rekenreks, while phonics will focus on consolidating Phase 3 learning. The children will also practise zigzag letter formation, explore the artwork of L.S. Lowry, and learn about our significant person, Hamza Yassin, through play and activities.

In Summer 2, our topic “Go Your Own Way” will focus on transition and new beginnings. We will explore stories such as Blown Away and Handa’s Surprise, supporting children as they reflect on their own journeys. Alongside continued phonics and writing, we will take part in the Delta Early Years concert, performing songs and music with other schools.



# YEAR 1/2

## ELS Essential Letters and Sounds

In Phonics, the Year 1 children continue to work towards embedding the Phase 5 graphemes and introducing Phase 5 alternatives.

### English

In our whole class reading sessions we will be focusing on the book titled 'George's Marvellous Medicine' by Ronald Dahl.

In English, the children are focusing on Hansel and Gretel. They will be exploring how to use adjectives to write their own descriptions of the settings and characters. The children will also be further exploring noun phrases and how adding adjectives can create expanded noun phrases.



### Maths

The term begins with the children completing their unit of work on shapes, including drawing 2D shapes moving onto recognising lines of symmetry. The children will explore length, height, weight and capacity. Practical equipment will be used to teach the key measuring skills. They will move on to exploring money, time and statistics during the second half of the term. The children will learn to recognise coins and notes as well as begin to think about finding the correct amount of change. By the end of the term, the children will be able to tell the time to the hour and half past the hour.



### Humanities

In History the children will be learning all about what life was like during the Victorian Era. They will focus on life as a Victorian child and the jobs they had to do. They will gain an insight into what school was like for Victorian children. In addition to this, the children will also be learning about the Victorian railways.



### R.E.

In Religious Education the focus is 'What are special days and why are they important?' The unit focuses on the Muslim and Jewish faith, exploring their special days including how and why they are celebrated.



Eid  
Mubarak

### Science

In Science the children have been learning about plants and what they need to stay healthy and grow. They will set up an experiment to watch the plants grow in different conditions to see how it affects each one, e.g. no light, no water, hot place and normal conditions.



# YEAR 1/2

## Art & D.T.

In Art the children have been learning how to mix paint using primary colours to create secondary colours, tints and shades. They will then create their own painting of a Victorian taking inspiration from the rich and poor way of life inspired by Kazimir Malevich.



## Computing

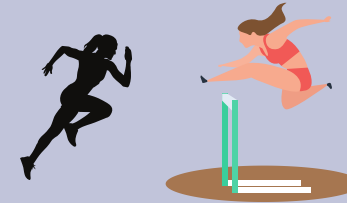
The pupils will learn about digital music and also develop their understanding of programming by creating digital quizzes. The children will explore how to program to create music as a form of digital media and will apply their understanding of commands to create quizzes. They will create their own designs and review and evaluate their programs whilst considering how they can be developed further.



## P.E.

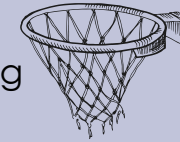
### Summer term 1

- Athletics
- Invasion games.



### Summer term 2

- Striking and fielding
- Net and Wall



## P.S.H.E.



This term the focus is on relationships. The children will learn how best to solve conflicts with friends. They will discuss the importance and safety aspects of keeping secrets.

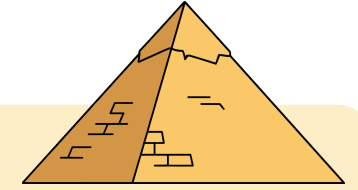
In the second part of the term, the focus will be on changes and understanding more about their bodies and how they are constantly growing and changing.

## Music

Building on from their learning in Autumn 2, the children will be revisiting the difference between rhythm and beat, and composing their own rhythms, using percussion instruments. In the second part of the game, children will build on their singing knowledge to start to be able to accurately sing in tune and perform to an audience.



# YEAR 3/4



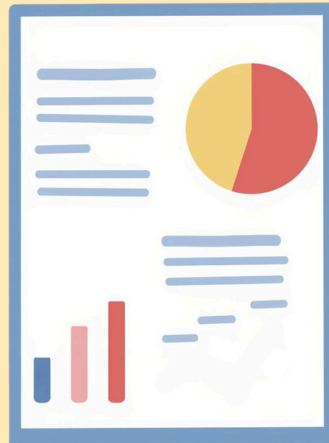
## English

In our reading sessions, we will be reading *The Miraculous Journey of Edward Tulane*. The tale follows a china rabbit who gets lost and travels through many homes. Along the way, he learns to care about others after facing some sad and difficult moments. It's a story about love, change, and learning to open your heart.

In our writing lessons, we will be writing a story using our dialogue toolkit. Our model text follows the adventure and capture of princess Peach.

## Maths

In maths, Year 3 and 4 pupils are working on statistics and shape. They are learning to read and draw charts such as pictograms, bar charts, and simple line graphs and use this data to answer questions and solve problems. In shape, we will be learning about angles and the properties of different shapes, as well as measuring things like perimeter and understanding area by counting squares.



## Humanities

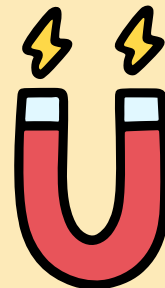
In History this term, we are learning about Ancient Egypt: understanding their culture and how the Ancient Egyptians lived, including the tools they used, their farming methods and technology. We will be finding out how and why they built the pyramids and what mummification was.

## R.E.

In the first half term we will be learning about the symbols used in different religions, and their meanings, In the second half term we will be finding out about the different cultures which make up our diverse society.



## Science



In science, Year 3 and 4 pupils are learning about forces and magnets. They explore pushes and pulls, how objects move, and how different surfaces can affect movement. They also learn about magnets, including how they attract or repel, and investigate which materials are magnetic.

# YEAR 3/4

## Art & Design

In D&T this term we will be investigating and making simple machines which use levers and pulleys. We will be trying to improve the design of a shaduf, which the Ancient Egyptians used.

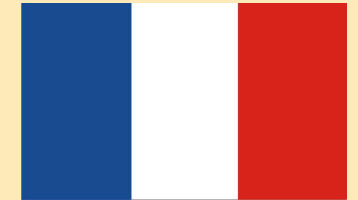
We will also be tasting a variety of bread, and learning how bread is made.



## M.F.L

In French this term, we will be learning the names of common shapes and be able to describe their features.

We will also learn how to say which fruits we like and dislike.



## Computing



In Summer 2, in Computing/IT, we will be exploring programming by focusing on events and actions. Children will learn how computers follow instructions and how different inputs can trigger specific outcomes in a program.



## P.E.

### Summer term 1

In summer 1 year 3/4 will be learning the rules and skills needed to play cricket

### Summer term 2

In summer 2 year 3/4 will be learning the rules and skills needed to play rounders.



## Music

In music, children will be exploring rhythm and melody in a creative way, developing their understanding of how music is built and how different sounds work together. We will be listening to a range of musical styles, clapping and moving to beats, and experimenting with creating our own simple rhythms and tunes. Pupils will also have opportunities to use instruments and their voices to compose and perform, building confidence while expressing themselves through music.



## P.S.H.E.

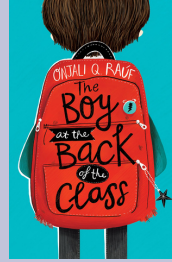
Summer term 1 we will learning about a range of relationships, focussing on themes such as friendships, wellbeing and being a global citizen.

In the second half term our focus will be 'Changing Me'. We will be learning about how our bodies change as we grow, general hygiene and the needs of babies as they grow and develop.

# YEAR FIVE

## English

We will be reading *The Boy at the Back of the Class* by Onjali.Q.Rauf. This book tells the story of how Ahmet, a refugee, is shown empathy by four nine-year-old classmates when he joins their school. The story highlights the importance of friendship and kindness in a world that doesn't always make sense.



## Humanities



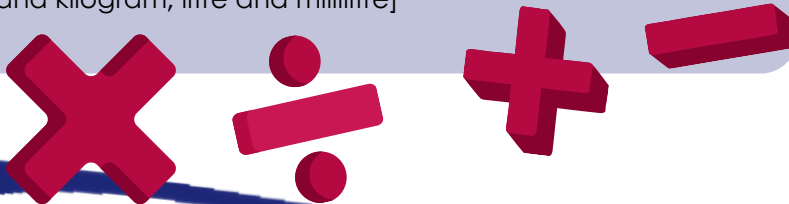
In the summer term, Year 5 pupils will be answering the big question "How has politics affected who we are today?" We will be taking a look at democracy in modern day Britain and comparing it to the rule of the first King of England. We will talk about Henry VIII and decide whether he used corruption to gain power. Year 5 will also be exploring the gun powder plot and how reliable our knowledge of this is. In summer 2, we will move on to look at who the suffragettes were and what legacy they left behind.

## R.E.

In the summer term, Year 5 will be looking at what significant events and experiences make the journey of life. We will be looking at how these life events are celebrated in different faiths. Moving on, we will begin with looking at the beginning of the journey of life and this will lead on to the marking of the end of physical life.

## Maths

In Summer Term the year 5 pupils will be focussing on the areas of Shape, Position and Direction and converting units of measure. This learning will include knowing angles are measured in degrees; estimating and comparing angles including acute, obtuse and reflex angles. They will also Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed. Year 5 pupils will also be learning how to convert between different units of metric measure [for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre]



## Science

In the summer term, the year 5 pupils will be looking at materials. In the first half term, we will be focusing on how we can compare materials. We will be carrying out a series of experiments to test how this can be done. Later on in the term, we will be looking more at the reversible and irreversible changes and how we can separate different materials in different ways.



# YEAR FIVE

## Art & Design



Year 5 will be looking at architectural design. We will first look at landmarks in London and discuss the key features of these. Then, we will look at what makes a building Elizabethan or Gothic in style. Later in the term, we will move onto painting, specially looking at the art of graffiti and how this is viewed. They will then take influence from Banksy and Jean Michel Basquiat for their final designs.

## Computing



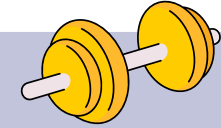
This half term in Computing, pupils will focus on programming and selection using quizzes. They will learn how to use if...then...else statements to control what happens in a program, helping them understand how computers make decisions. Children will design and create their own interactive quizzes, developing skills in logic, problem-solving, and debugging, while also learning that computers follow precise instructions and do not "guess" answers.

## M.F.L

In the summer term pupils will learn the 4 seasons of the year along with a key feature for each season in French. By the end of the unit pupils will have the skills and knowledge to say which is their favourite season and why.



## P.E.



### Summer term 1

Athletics: We will practise at the skills of running, jumping, throwing and how to pass a baton in a relay race.

### Summer term 2

Kwik Cricket: We will practise the skills of team work, batting, throwing and catching

## Music



In Summer 1, children will use music technology to create samples and tracks to compose their own music, considering the instruments used and how the musical elements can effect the sound for a listener.

In Summer term 2, children will build on their vocal knowledge to sing with musical awareness and individually consider their performance elements to improve.

## P.S.H.E

In Summer 1, Year 5 will be focusing on 'Relationships', including looking at their relationships with their own self. We will also focus on what makes a healthy relationship. In summer 2, Year 5 will move on to the topic 'Changing Me' where we will have a discussion about the changes bodies face as they grow older.

# YEAR SIX

## English

We will begin the term by concluding *The Boy in the Striped Pyjamas* and then we will move on to read *The Girl of Ink and Stars* by Kiran Millwood-Hargrave. This mythical story is full of magic and shows the power of friendship as we follow Isabella on her quest to find her missing best friend.



## Maths

This term, we will focus on Maths projects - designing theme parks for example - this will include calculating area and perimeter as well as costings for each item to ensure we remain "in budget" for the project specifications. The children will continue to develop their times tables and mental arithmetic skills so that they are in the best position they can be when they leave us ready for secondary school.



## Humanities

In Geography this term, we will be looking at Charles Darwin's journey to the Galapagos Islands, we will focus on South America - looking at the biomes, temperature and rainfall, climate as well as land use. We will then go on to discover marine biomes and mangroves in particular.



## R.E.

In RE we will focus on "What can we do to make the world a better place?" We will learn from the teachings of a wide range of different religions, look at what it means to be an active citizen and get to grips with understanding how we can follow guidance to be the best we can be.

## Science

Year 6 will be exploring inheritance and evolution as their topic in Summer. They will discover how Charles Darwin developed his theory of evolution and how it can be proved using birds from the Galapagos island such as finches!



# YEAR SIX

## Art & Design



This term Year 6 will be looking at the artist Henri Rousseau and his impressionist style of painting. Our children will be creating their own impressionist piece based on animals and plants from the Galapagos islands using a variety of different mediums.

## Computing



In Summer term the pupils will be learning about 3D modelling. They will be introduced to programs which enable them to design 3D models and will develop their understanding of how to work on a computer. They will also look at how they can design programs to run a controllable device.

## P.E.

### Summer term 1

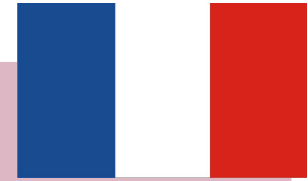
- Athletics

### Summer term 2

- Rounders



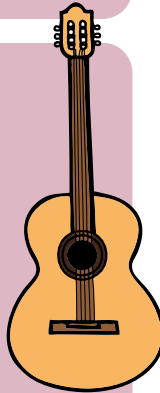
## M.F.L



This term, Year 6 will study À l'école - At School. In this unit pupils will learn the nouns and definite articles/determiners for 10 school subjects in the foreign language. They will also learn how to conjugate the verb "to study", an introduction to time and an expansion of opinions.

## Music

In Music, Year 6 will be consolidating, improvising and performing. They will learn to express themselves via music using a variety of inspirations such as Zadok the Priest, Pharell, The Brand New Heavies and many more amazing artists.



## P.S.H.E.



In PSHE, children will use our Jigsaw unit to discover 'Changing Me'. This will explore growing up, ideas of children's self image, real self vs. ideal self and the year ahead.

